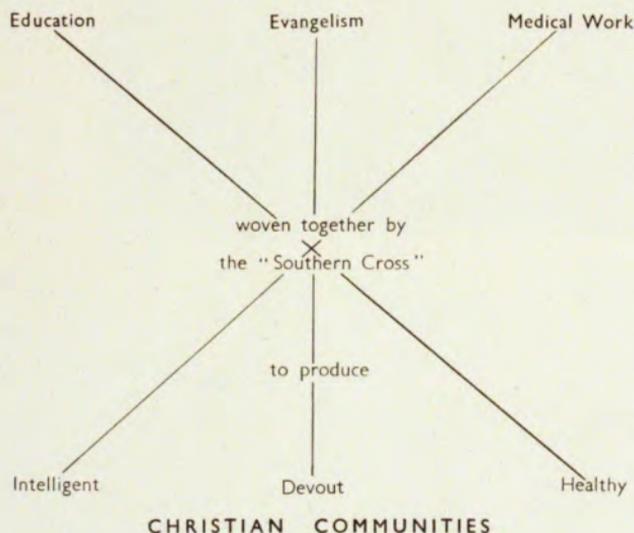


HOW THE PATTERN EMERGED . . .

FROM THE BEGINNING three strands have been inextricably interwoven in the pattern of Christian life created in Melanesia.



Education . . .

Beginning with Selwyn, through the Norfolk Island days, and ever since, education in the Mission has aimed at the enrichment and enlightenment of the native way of life and never at the substitution of an alien culture. Melanesians themselves have been trained and given the opportunity of teaching their own people.

From village schools the way has led to separate central schools for boys and girls. Bookwork has been supplemented by practical outside work, crafts and games, and the mixing of different island and language groups has in itself been a practical lesson in Christian brotherhood.

More advanced education and technical training has been provided at senior central schools for prospective teachers and leaders, and on a higher level still have been the teachers' refresher courses and the theological training for ordinands.